

Call for Papers

On the Initial and Further Education of Physical Education Teachers – Structures, Challenges and Current Research Trends

The Swiss Journal of Educational Research (www.sjer.ch) is soliciting authors for contributions to a special issue on the topic of initial and further education of physical education (PE) teachers. The aim is to discuss the latest research on the structures, challenges and current trends in initial and further education of PE teachers and to develop new ideas and research directions in this field.

Proposal format

The proposals should contain the following information:

- Rationale: the proposal should include a clear description of the background and motivation of the contribution.
- An extended summary detailing the aims of the paper, the theoretical and/or educational significance of the research as well as the methodology and findings.
- Author(s) biography: the author(s) should be presented with a short biography.

The SJER is a multilingual Journal that publishes papers in English, German, French and Italian. The proposal should be written in the language planned for the contribution. It should be prepared in Microsoft Word format and not exceed 3500 characters (including spaces).

Instructions for authors

If the proposal is accepted, the authors are expected to follow the [manuscript guidelines](#) of the Swiss Journal of Education Research when writing their contribution. Important: the contributions should not exceed 45,000 characters (including spaces, tables/illustrations and bibliographical references, but excluding abstracts).

Deadlines

Proposals should be sent by 15th of January 2022 to redaktion@zsbw.ch / redaction@rsse.ch.

Expected response will be on the 28th of February 2022.

Submission of the full article is planned on the 30th of June 2022.